



EDUCOMIS

www.thefellowshipofbaptisteducators.org

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A Periodic Newsletter

Spring 2018

Developing Pastoral Care Resources in the Philippines

Partnership of Philippine Baptist Theological Seminary and Dr. Doug Dickens

By Robert Munson

Teaching Missions courses at Philippine Baptist Theological Seminary (PBT), I get a lot of questions on the value of short-term missions. Is it a good thing or bad? Does it really aid the intended recipients? Is it a sound use of resources? I feel that all of those questions can be answered with a resounding, "It depends." Success depends somewhat on the quality and quantity of resources available to a short-term missionary, as well as the ability of that "STMer" to transfer resources to the intended recipients. There is a need to ensure that the resource empowers the recipients rather than making them dependent. Success tends to be tied to the intentional effort of local partners to integrate this short-term ministry into a long-term strategy.



Dr. Dickens and Students

A case in point is the partnership between PBT and Dr. Doug Dickens of Gardner-Webb University. He has taught several topics in pastoral care at the seminary. In April of 2017 Dr. Dickens came for the Summer Institute and taught "Pastoral Care for Persons in Crisis." Following, he led a two-day seminar on Pastoral Theology which was open to ministers and lay workers from all over the region. Over 220 attended. The following October

he returned to lead a course in "Pastoral Theology," expanding on the two-day seminar. Additional courses are in the planning stages.

"Doc Doug" has a heart for the Philippines, as

well and a sensitivity to its needs and its potential. Years

before, he had served as the senior pastor at International Baptist Church in Manila. Also, his twin brother Dean taught at PBT. While such past experience is not necessary to minister effectively as a visiting educator, it aids in recognizing the need to contextualize content and presentation to the setting.

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President Dr. Armand

Doc Doug has been a great blessing. However, without a broader strategy, there's a risk that the training becomes little more than another package of facts and skills to be tucked away and slowly forgotten. PBTS has committed to leverage the work of Dr. Dickens to support a long-range vision. The seminary, led by President Dr. Armand Canoy, seeks to become a 'center of excellence' in Pastoral Care training for seminarians and ministers for Southeast Asia. Part of that strategy has been to revive a former program at Philippine Baptist Theological Seminary – the Master of Divinity in Pastoral Care (M.Div-PC). This is a first step to a fully functioning Pastoral Care department.

Presently, PBTS has a partnership with Bukal Life Care. Bukal is a clinical pastoral training center established by my wife, Celia, and myself in 2009. Celia is a Supervisor in Clinical Pastoral Education (CPE) through CPSP-Philippines, and our parent organization, CPSP, in the United States. The M.Div-PC program will integrate CPE with clinical and historical pastoral care. Frankly, that vision is beyond our resources.

This where Dr. Dickens is key. His experience provides a legitimacy to the training, consultancy for program development, and needed strength in areas of weakness, such as Pastoral Theology. A considerable amount of what he has shared has been collected and organized into training materials, relevant to the concerns of Southeast Asia, for future use.

Additionally, Doug Dickens is a Supervisor of Clinical Pastoral Education (CPE), under both



Robert & Celia Munson

CPSP and ACPE, two major certifiers in the US. Because of this, he has embraced a mentoring role for the CPE program at PBTS, as well as the leadership of CPSP-Philippines. This mentoring process is being developed, and will be invaluable, where Philippine resources in pastoral supervision, as well as mentoring in pastoral counseling and chaplaincy, have been very limited. A local long-term strategy and commitment, tied to the equal commitment of a visiting educator, can create an environment with the possibility of long-term transformation at a school and region. We have seen this at PBTS.

FBE – Moving Forward!

An update from the Executive Director

Spring has sprung and flowers are blooming, and so is FBE! Exciting things are happening in our volunteer organization.

We are continuing to update our website www.TheFellowshipofBaptistEducators.org and have added a Facebook page (Fellowship of Baptist Educators – FBE) to enhance our communication efforts.

Our adopted the mission statement is: “The Fellowship of Baptist Educators is a service organization for educators allowing them to use their educational skills to fulfill the

Great Commission by ‘teaching them to observe all things whatsoever I have commanded you.’ Matthew 29:20 KJV.”

The FBE is working diligently to:

1. Provide opportunities for educators to use their teaching skills in schools throughout the world.
2. Facilitate the distribution of educational material to fulfill the Great Commission throughout the world.
3. Build relationships with educators to become more aware of mission opportunities throughout the world.

While these goals are broad, they give us educators the opportunity to continue to be a part of the Great Commission and help reach the world for Christ “as we are going”. Several of your members have helped at home and abroad over the past year and we constantly love to hear from you about how you have served. Also, as you become aware of needs where our educators can plug in to work in the states or overseas, let us know. You are a blessing



Building Relationships in Public Schools

**Harriet Worsham,
North Carolina State Director**

Today is a totally different world than the one I lived in during my 26 years in education. The schools are literally under fire. There are school shootings; violence is everywhere; families are dysfunctional; single parent families are the norm; families are homeless; students are hungry and live in poverty; latch key children spend hours alone without supervision or in after school programs; cyber bullying is common; gender identity is more prevalent and open; more children are identified with disabilities including autism, ADHA, fetal alcohol syndrome and learning disabilities; more emphasis is placed on achievement at an earlier

age; less money is available for education while some programs are being phased out altogether; and the list goes on. Some of these problems are universal and long standing while many are new or escalating. Religious freedoms we once embraced are now questioned and prohibited while the Holy Bible cannot be mentioned or taught.

These are challenging issues facing the 21st century educators who are desperately searching for answers. Politicians are being bombarded by constituents demanding tougher gun control laws and more money for education. Are there implications for the church and Christian educators as well? I believe so. We can't solve mental health issues nor can we solve all of the problems facing today's students and teachers, but we can encourage, support and show Christian love in our community schools. Acts 1:8 reads that we are to be witnesses in Judea, Samaria and to the uttermost parts of the world; and, today the greatest mission field may be in our back yard, North America.

We may not be able to go into our schools and read the Bible, pray with children, or teach Bible classes; we may have to do it by “Letting other SEE Jesus in me.” “How,” you ask? I don't have all the answers. I do know each of us can look at school demographics in our area, complete a needs assessment by talking to your administrators, look at the availability of workers, and then proceed within the perimeters of our abilities and needs to begin to build relationship within our communities, especially within the local school system. To volunteer, you may need to complete a background check; however, some churches and school systems may provide and pay for this.

Suggestions for building relationships with our schools could include adopting a school, perhaps the one located near your church. Very few principals will refuse volunteers who will provide school beautification, reading buddies, supplies not providing by their budget, chaperons for field trips, proctors for End of Grade/ Course Tests, or a delicious meal for teachers on mandatory work days.

This kind of intervention is doable, workable and satisfying. It doesn't fix everything nor will anything ever be completely fixed until Jesus comes and reconciles all things to Himself, but it is worth a try if it will help one student or one teacher. The Fellowship of Baptist Educators can use their educational skills to “teach them to observe all things whatsoever I have commanded you.” Each of us can do this without leaving our own community. We can enlist and facilitate others to help us and we can build relationships for the glory of God

He faced threat of arrest, Ebola, and more.

BY WAYNE CRENSHAW- Macon Telegraph

In the past three years, Richard Wilson did a job living on one meal a day, and dodging arrest. In addition he had to flee an Ebola epidemic, but he is grateful for the experience.

Wilson, chairman of Mercer University's Christianity Department, agreed in 2014 to serve as president of the Liberia Baptist Theological Seminary in Paynesville, Liberia, near the capital of Monrovia.

Liberia, on the west coast of Africa, is one of the poorest countries in the world. There is no running water and no electricity except from generators. Wilson's tenure ended Dec. 31, 2016. He has found himself missing it. Despite living in a manner that most of us could hardly imagine, Wilson found something intriguing about it.

"Living and working in Liberia is to be always conscious of the challenge," he said as he sat in his office at Mercer. "There's a demand for a sharper focus to be both reflective and decisive in what you do. There's the obvious presence of need and demand to be prudent."

Aaron Marshall, a Liberian who chairs the seminary's board of trustees, said Wilson left the school better than he found it. He put the school on a better financial footing, improved the curriculum and facilities. Marshall also was impressed with how Wilson lived. He said most missionaries who come to the country seek out better accommodations and food. Wilson, however, lived and ate just like everyone else.

"He was very humble," Marshall said. "He was more Liberian than the Liberians. Anybody who came in contact with him remembers that."

Wilson has worked in Liberia since 2007. He coordinated the Mercer on Mission program in which Mercer education students taught at Ricks Institute, a K-12 boarding school in Monrovia. The Ebola outbreak ended that outreach, but Wilson hopes to bring it back.

In 2012 he contracted malaria while working in Liberia. Then in 2014, eight months into his tenure as president of the seminary, he was forced to flee the country due to the Ebola outbreak. Although about 4,800 people ultimately died in Liberia as a result, according to the World Health Organization, it was not as bad as many people had initially feared.

Wilson credits the seminary and Ricks Institute personnel as they set a model for hygiene and disease prevention. He began a fund-raising drive to feed the approximately 100 staff members and students living at the seminary. This was helpful--they would not have to venture out into the community. The drive ended up raising \$70,000. At the peak of the Ebola crisis, the program was feeding 1,000 people a day at several schools with compounds. He speaks highly of their effective handling of the Ebola crisis featuring local and global cooperation.

Then last year, he faced another crisis. For a couple of weeks in Liberia he became a wanted man. He could not go to the seminary nor his home for fear of arrest. An arrest warrant

had been issued because the seminary was alleged not to have paid \$33,000 it owed the former seminary president who had been fired. The arrest warrant was quashed after the school produced a cleared check showing that it had paid the money.

Wilson said he feels good about the future of the seminary and that highly educated, honest Liberians are running it. The new president is Terry Henry, a black minister from North Carolina who will act primarily as a fund raiser liaison with black churches in the U.S., while Liberians run the school.

When Bill Underwood, Mercer University's president, first asked Wilson to serve as president of the seminary, Wilson's response was not enthusiastic. "I cussed him," Wilson recalled. But looking back on it, he said the experience changed him for the better.

"It's made me more reflective, more compassionate and more determined to help Mercer students and people I live with understand better our responsibilities," he said. "It's made me more appreciative of what I need. And I have fewer wants than I had when I started going to Liberia."

**2018 Annual Meeting – Thursday,
July 12, 2:00 p.m. CT**

This year, we will meet "in the cloud!" No, we are not anticipating the rapture, but we plan to meet digitally using meeting software. Because of travel costs, distance, and even health issues only a few members have attended our annual meetings over the past few years. So, this year we will meet online. We may even have two or three group locations if you want to gather in person to join the digital conference.

If you want to join us, please email Executive Director, Billy Morehead, at FBEDucate@outlook.com so we may send you a digital invitation with the link to the "meeting room." If you join our private Facebook page, Fellowship of Baptist Educators – FBE, the invitation link will be posted during the week of the meeting.

How will this meeting work? You have three main options:

1. You may dial in if you want to join the call by telephone only,
2. You may use your computer with a webcam, mic, and speakers to join by video conferencing, or
3. You may use your smart phone to view and chat by video conferencing.

Finally, if you would like, you may want to consider making a donation to FBE in lieu of some of the costs you may have expended traveling to the annual meeting as a way of thanking us for the time and expense you are saving...just a thought!

2018-2020 Officers

Call to Action – We need YOU!

The nominating committee is seeking nominations for FBE officers beginning July of 2018. If you know someone or if you are interested, please let President Sandy Simpson and our nominating committee know. You may reach them at FBEDucate@outlook.com.

*Opportunities for Service***Missions Organizations****International Mission Board**

www.imb.org

International Service Corps (ISC) missionaries serve in vital short-term support roles, working alongside career missionaries to share Christ and plant churches.

Assignments include teaching in international schools, media, logistical support, information technology, finance and more.

Journeyman missionaries are recent college graduates with a passion to take the gospel to some of the hardest, least-evangelized places on earth.

Serving for two to three years, Journeymen are between the ages of 21-26 and have completed an undergraduate degree

Cooperative Baptist Fellowship

www.cbf.net/employment/

Two month to Two Year Opportunities:
Contact: engage@cbf.net

International Placement**Teachers for Asia**

<http://www.teachersforasia.com/>

Network of International Christian Schools

www.nics.org

NICS operates 17 English-speaking schools in 15 countries, providing a quality education from a Christian perspective. With over 30 years experience, our staff of nearly 1000 educators has the opportunity to make life changing impact on students from over 100 nations.

Consortium for Global Education

www.cgedu.org

CGE engages in Global Education for educators, faculty, and students to provide academic excellence, service and sharing. For close to 30 years, CGE has facilitated leadership, faculty and students to seek opportunities in more than 90 nations.

Christian Schools International

www.csionline.org

Christian Schools International advances Christian education and supports schools in their task of teaching students to know God and his world and to glorify him through obedient service.

South America**Amazon Valley Academy** - Belem, Brazil

www.amazonvalleyacademy.org

2018-2019 School Year needs:

Assistant Principal, ESOL Teacher
Elementary Teacher, Art Teacher
Secondary Teachers:
Bible, Science, Social Sciences

Inter-American School,

Quetzaltenango, Guatemala

www.ias-xela.org

Elementary (Pre-Kindergarten to 5th Grade) 2 First Grade Teachers, 2 Second Grade Teachers, 2 Third Grade Teachers, 2 Fourth Grade Teachers, 1 Fifth Grade Teacher

Teachers for Middle School: English, Bible and Social Studies. 3 positions open

High School (9th to 12th Grade) Open

positions: English, History, Bible

Resource Teachers: Boys PE & Elective (6th - 12th Grade),

Music/Drama & Resource

(Prekindergarten - 12th Grade)

Teacher Aid - (part-time)

Administration needs: 2 Principals - Elementary, Counselor, Development Coordinator, Chaplain

International Christian School of

Lima - Lima, Peru

www.icslima.org/

Nicaragua Christian Academy

Managua, Nicaragua

www.csionline.org/home

August 2018 teaching openings: First Grade, MS Math/Science, Secondary English/Social, Studies Teacher, Instructional Coach, Special Education Assistant, Middle School or High School Youth Group Lead
More information at nca.edu.ni/teach.

Europe**Black Forest Academy**

bfacademy.com

BFA is home to more than 250 students whose families work or serve in over 40 countries worldwide. This diversity in ethnic, cultural and educational exposure creates a uniquely advanced learning environment.

Africa**American International School** - Accra, Ghana

www.aisaccra.org

American International School, Accra, Ghana (AIS) is a dually accredited Christian school serving a community of students from preschool to high school

Bamako Christian Academy,

Bamako Mali www.bcama.org

The school exists to provide a quality, English, Christian education for missionary and expat children offering internationally accredited programs from preschool through eighth-grade in partnership with Calvert School, located in Baltimore, Maryland, USA.

Dakar Academy

www.dakar-academy.org

Dakar Academy meets the educational needs of the children of missionaries in Senegal, West Africa, and other countries.

2018-2019 Staff Openings:

Preschool Teacher, Elementary Teachers, Middle School/High School Science Teacher, Elementary/MS, Music Teacher, Special Education Teacher, French Teacher, Art Teacher
Maintenance Director
Middle School Teacher, Computer Teacher, Part-time Media Arts (photography, videography, etc.)

China**The Edge Institute**

www.theedgeinstitute.org

China: Dates: July 3-21, 2018 Sichuan Province,

Volunteers for China

www.volunteersforchina.org

Volunteers for China is dedicated to providing conversational English teaching opportunities in China that will "make a difference in the hearts of Chinese teachers and students through friendship and the gift of English language". These opportunities can be for a few weeks or for as long as you wish to serve!

Throughout Asia**St. Andrews International School**

<http://www.standrews-schools.com/>

St. Andrews International Schools in Thailand are part of Cognita, a global school network of over 60 schools in 7 countries. We offer the English National Curriculum and the International Baccalaureate Programme. Each school campus is small with a supportive and nurturing community feel. Sathorn and Sukhumvit are located in Bangkok, while Green Valley is situated on the outskirts of Pattaya near Rayong.

Sekolah Pelita Harapan

www.sph.edu SPH is an International Christian School Group with five schools in Jakarta, Indonesia. It is accredited through the Western Association of Schools and Colleges (WASC), the Association of Christian Schools International (ACSI) and is a member of the Council of International Schools (CIS).

SPH runs internationally certified curriculum – the International Baccalaureate (IBO) and Cambridge Programs. These are the world's best practice pedagogy. SPH emphasizes the Indonesian identity and culture as well as living in a global society. Our comprehensive academic, artistic, sporting, music, Biblical foundations and community service programs are designed to produce high quality graduating students.

Grades 9-12: Specialist in mathematics with possibly a Masters degree IB/ Cambridge experience preferred but not necessary. Possible Subject Leader Position

Contact: Nancy Indriyati @ expat.recruitment@sph.ac.id

Humanities and/or Global Perspectives - An interest in either English or Math would be helpful but not required.

Technology Teacher-teach senior school technology courses as well as facilitate school IT.

Science Teacher -Interest in one or more of biology, physics, chemistry as a specialty an advantage.

Economics & Business -Business experience an advantage.

Co-curricular preferences: Sports coaching esp. basketball, soccer, volleyball and/or drama or student clubs.

Business Teacher: Teaching the IB Business Management course (Grades 11 & 12) and Cambridge Business Course (Grades 9 & 10).

Music Teacher (Sentul City campus)

Art Teacher

Kindergarten Teacher

Elementary School teachers

Global English School -

Nonthaburi, Thailand

GES was established in 1997 to provide quality, affordable, English and Thai education in a Christian environment.

The success of GES lies in that it is one of Thailand's only true bilingual schools.

Our staff consists of both native Thai speakers and native English speakers.

80% of the courses are taught in English and 20% of the courses are taught in Thai. This progressive model is proving to meet the needs of parents who want their children to become fluent English speakers but not at the expense of their Thai culture and language. GES has about 560 students from Kindergarten to Grade 12. 95% of these students are from Buddhist families.

Positions available: Preschool teacher Grade 3, Grade 5, Music, HS Math

Grace International School

Chiang Mai Thailand

www.gisthailand.org/serve-at-gis/staff-needs/foreign-staff-positions/

Teaching Positions

Elementary Division: Classroom

Teachers – 5 positions, Elementary

Music Teacher, Elementary Teacher's

Aide – 2 positions

Secondary Teachers: Phys Ed,

Religious Studies – 3 positions,

Computer Science, Science, Social

Studies – 2 positions, English – 2

positions, Math – 3 positions, Technical

Education, Physics, Substitute Teacher

Coordinator, Educational

Support Teacher (Secondary Level),

ESL Teacher (Elementary Level), ESL

Teacher (Secondary Level), Speech

and Language Pathologist, NILD Educational Therapist

Non-Teaching Positions: Deputy Superintendent of Academics, Deputy Superintendent of Operations, Academic Counselor, Korean Academic Counselor, Curriculum & Instruction Administrative Assistant, Student and Family Ministries Coordinator, Library Cataloger, Assistant to Deputy Superintendent of Academics, Human Resources Coordinator, Recruiter

International Community School -

Singapore, Singapore

<http://www.ics.edu.sg/>

Staff recruiting is conducted through the Network of International Christian Schools, Inc. (NICS), which maintains its home office in the United States. If interested in being considered for employment by ICS Singapore (or any other NICS school), please visit the NICS website and complete an online application.

Kathmandu International Study

Centre, Kathmandu, Nepal

<http://www.kisc.edu.np/home>

Kodaikanal International School

Kodaikanal, India

<http://www.kis.in/>

Needs include the following: Human Resources Manager, MYP Humanities Teacher, IB Art Teacher, IB English Teacher, Music Teacher – Lower Strings (Cello and Double Bass)

Yongsan International School - Seoul, Korea

<http://www.yisseoul.org/>

Elementary (Pre-Kindergarten to 5th Grade)

2 First Grade Teachers, 2 Second Grade Teachers, 2 Third Grade Teachers, 2 Fourth Grade Teachers, 1 Fifth Grade Teacher

Middle School (6th to 8th Grade): 3 positions-Middle School English, Bible and Social Studies

High School (9th to 12th Grade): English, History, Bible Teacher, Boys PE & Elective Teacher

Music/Drama & Resource

(Prekindergarten - 12th Grade)

Teacher Aid - (part-time)

Administration: 2 Principals - Elementary, Counselor, Development Coordinator, Chaplain

Help Support the FBE!

Did you know it takes approximately \$1,000 to produce and distribute the Educomis to our membership of over 900 educators around the world? The FBE survives on your donations. This past year we received just over \$3,000. Please consider helping by sending \$10, \$25, \$50, or more to:

Fellowship of Baptist Educators
 Billy Morehead, Executive Director,
 116 Devereaux Drive, Madison, MS 39110

All gifts are tax-deductible by the IRS as allowed by law.

Please Complete and Return with Your Donation to:

The Fellowship of Baptist Educators
 c/o Billy Morehead, Executive Director

[116 Devereaux Drive](#)
[Madison, MS 39110](#)

Name (s)

Preferred Mailing Address

City, State, and Zip Code

Preferred Email Address

Phone Numbers (Identify as Home, Cell, and/or Work)

Amount of Donation

If you would like to donate by credit card, please go to the FBE website, www.TheFellowshipOfBaptistEducators.org, and click on 'Donate to the FBE' for a secure payment.

FELLOWSHIP OF BAPTIST EDUCATORS
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*An organization of educators who use their educational skills
 to fulfill the Great Commission*

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