



EDUCOMIS

www.thefellowshipofbaptisteducators.org

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A Periodic Newsletter

Learning Meets Mission:

Mississippi College & Ministerio Sal y Luz

By: Dr. Sara Kimmel

Mississippi College students have a long history of serving in short- and long-term missions, both domestic and abroad. In 2018, students in Professor John Brandon's Entrepreneurship classes were presented with an opportunity to serve through their classroom experience by developing training materials for micro businesses in Honduras. The effort, spearheaded by the Salt and Light Ministry Foundation, seeks to partner students who are learning the basics of personal finance and entrepreneurship, with micro loan recipients in the Lake Yojoa region of Honduras.

Salt and Light Ministry Foundation traces its roots to February 1995, when a multi-denomination group from Central Mississippi responded to the international need for Habitat for Humanity builders in Honduras. In 1998, Hurricane Mitch ravaged much of the central American nation, leading to a broad-based response from the U.S. With a lack

of basic needs provision in the Central American nation, the group (which had continued to grow through word of mouth at churches) formed Salt and Light Ministry Foundation in 2002, its mission *to proclaim the love of God throughout Honduras, through word and deed.*

Since that time, the ministry has grown to include a staff in Honduras which supports a medical clinic, a dental office, education sponsorships for 250 children in grades K-college, construction of homes, schools and churches, water programs, evangelism, and economic development. The foundation operates with a U.S. board, centralized in Brandon, MS, and supports a sister board in Honduras, comprised of community leaders,

ministers, and lay persons in Honduras.

A central focus of the economic development arm of the ministry was to help the poorest individuals develop self-sustaining businesses to support their families. To that end, the micro-lending program was developed along the lines of many successful programs



. in developing nations. The goal of the program was to help individuals who are not able to qualify for a traditional bank loan receive start-up capital and training to help their businesses become self-sustaining. Each individual owner joins a micro-lending group of 15-20 individuals; money is then loaned to the group based on the individual needs at a lower interest rate than banks would charge. Individuals must repay their loans on a time schedule, and groups are limited in the number of loans they can receive during their participation in the program. To date, the Ministerio Sal y Luz loan default rate has been under 2% thanks to group accountability. Most micro-loans range from about \$50.00 to \$200.00 and support small businesses.

These local businesses include taxi services, food preparation, clothing sales and resales, small convenience-type stores, tailoring, shoe stores, and, coffee production, and farm-to-table operations.

Ministerio Sal y Luz Executive Director Daniel Tercero noticed a need for additional training for micro-loan recipients. While the loan recipients were intent on repaying their loans, many were simply borrowing again to have working capital to operate for the next year. Additionally, the region is highly agricultural, and many customers were being given “credit” until their harvest payday arrived.

That’s where Mississippi College School of Business students entered in 2018. Mr. Tercero asked Professor Brandon for assistance in developing a curriculum through which micro-loan recipients could learn (1) basics of business; (2) accounting; (3) inventory control; (4) personal and business savings; and (5) good business practices. Professor Brandon and his service-learning students have developed a highly interactive

classroom-style program for these working adults, with the goal that they will complete about one module per month, culminating in a “graduation” after 12-18 months in the micro-loan program. The curriculum materials are written by students in English, but will be illustrated and translated to Spanish and may be re-produced for use for as long as the micro-lending program is needed.

In addition to the skills and knowledge gained, micro-loan recipients will be better prepared to grow their businesses and provide for their families and will be able to demonstrate good fiscal management which will qualify them for more traditional banking programs.



The training has also allowed the staff of Ministerio Sal y Luz to identify cases of special need. For instance, in a recent training program for 30 micro-loan recipients, volunteers identified two individuals who could not read at even a basic level. These individuals have now connected with the Sal y Luz literacy

program and are learning to read. In the region served by Ministerio Sal y Luz, the average student attends school through 6th grade. Many choose to leave school at about age 12 to help their families earn an income. Though education is free, for those without enough income to pay for books and uniforms, formal schooling is not an option.

Salt and Light Ministry Foundation welcomes your participation in fulfilling the Great Commission by proclaiming the Good News. If you or your church are interested in a mission trip to Honduras or finding out more about how to connect with this multi-denominational Christian ministry, please visit the website <http://saltandlighthonduras.com>.

, Updates from the Executive Director:

Thank YOU all for being such great educators and communicators. I appreciate your notes and emails of encouragement throughout the year. It is a pleasure and joy to serve as your executive director. Here's a quick report from 2019 and a report on things planned for 2020!

Printing the *Educomis* – We asked for your thoughts on moving away from printing the *Educomis* and many of you replied with specific donations to continue printing...so, for now, we will do so. We also place a soft copy on the FBE website and email copies to those for whom we have email addresses as well as our international members and partners. Thank you for your contributions to the FBE; we spend around \$3,000 annually on printing and mailing some 900 copies of the *Educomis* (we print extras to distribute them at meetings and events as we travel about).

Tell Us About What You are Doing: We are always looking for articles for the *Educomis* and for the new *EducomisOL* blog posts I will begin making on the FBE website, via FaceBook, and Twitter in the Month of November 2019. If you have something to share, send it to us for publication.

Partnering to Educate Online – We continue to focus on moving the FBE forward as an organization of educators using our skills to fulfill the Great Commission. We are working with representatives of mission sending agencies and churches on ways we can partner to provide opportunities on and off the field in both physical and online training of missionaries and missionary children. If you are interested in providing your services as an online teacher, please let me know by emailing me at FBEducate@outlook.com and I'll keep your contact information in our database. Periodically, we receive special requests for one-



Dr. Billy Morehead
FBE Executive Director

on-one teaching needs to help teach/tutor a MK in an area where the MK does not have access to the specific resources to help. If you can and want to help, please let me know.

Look for FBE Online:

On FaceBook @

Fellowship of Baptist Educators – FBE

On Twitter: @FBEducators

On our Website:

www.TheFellowshipOfBaptistEducators.org

Growing our Membership: Dr. Morgan, FBE President, and I, along with several of you, have made and are continuing to make contacts with the Provosts and Deans of Education in our Christian colleges and universities. We are working to build relationships with these leaders in order to network within these institutions by connecting with their faculty and students. Many people are not “joiners” of organizations in today's society, but we are working hard to show the value of the FBE and Great Commission reason for joining. Pray for God to open the doors for us to connect with the right folks on each campus.

I have a concern. I do not think my students are reading and they seem to actively look for ways to not have to read. And when mastery of an exam requires a good chapter reading then comments begin to flow in (some directly but most indirectly) about the amount they must learn to overcome is of late somehow unfair. The necessities of education clearly project the newest technology upgrade but I see lack in or having little need for a sense of urgency about encouraging our pupils to read. I fear the recent world is not conducive to it, and even indirectly discourages the deep thinking that reading so often requires. This is a time where information is increasingly communicated through short cryptic messages, bright images; stimulating real-life pictures; and engaging videos. Word has been reduced to abbreviation that the mind spends minimal time with; and our brain flitting around from one electronic image to the next becoming the opposite of active: passive. For this less discipline and less effort are required. And little, if any, critical thinking, careful contemplation, reflection, and meditation are practiced. I fear that technology is replacing jobs at a lot slower rate than technology is replacing our minds. Is the smart phone getting smarter and our minds get proportionally duller? I worry but ... I know ... I should not.

I am paraphrasing here but the bible distinctly tells us to read. In Exodus 24:7 Moses read to the people that they would be obedient. In II Kings 23: 2 Joshua read to the people for them to pledge to the covenant that follows the Lord and all his commandments, statutes and decrees. In I Timothy 4:13 we are encouraged to give attendance to reading and in II Timothy

FBE President Mark I. Morgan

Reflects on :

Reading is Education



4:13 a jailed minister asks for books and parchment for reading. And my favorite for this read Revelation 1: 3, Blessed is he that readeth ...; Praise the Lord! The aforementioned passages are all secondary however. The main evidence that reading is significant to God's plan is the Bible itself. In His wisdom God determined that He would be revealed to His people on the earth through the Bible, His written revelation. Yes, the Bible is a written revelation that must be read. I often tell my students if you read nothing else in life read the words that are God. May we always continue to read and expect others to read. When the Spirit moves and anyone needs to learn of and contemplate God, they can know Him through the practice of reading. Another interesting point. Punch 'reading' into a Thesaurus. Synonymic for reading is education. Awesome. Read about Him this holiday season.

*.Opportunities for Service***MISSIONS ORGANIZATIONS****International Mission Board www.imb.org**

International Service Corps (ISC) missionaries serve in vital short-term support roles, working alongside career missionaries to share Christ and plant churches. Assignments include teaching in international schools, media, logistical support, information technology, finance and more. Journeyman missionaries are recent college graduates with a passion to take the gospel to some of the hardest, least-evangelized places on earth.

Serving for two to three years, Journeymen are between the ages of 21-26 and have completed an undergraduate degree

Global Service Corp cbf.net/global-service-corps

The Dick & Jesmarie Hurst Global Service Corps (GSC) is a two year mission apprenticeship that provides an opportunity for graduates (and retirees) to: go and work alongside seasoned career field personnel & partners in over 20 countries; serve in a context that enables both giving and receiving of gifts; grow in their understanding and experience of how God is at work in the world.

Positions

Title: ESOL Assistant/Teacher

Location: Kosice, Slovakia

Supervisor: Jon & Tanya Parks

Job Description: The ESOL Assistant/ Teacher will assist Field Personnel in teaching English and leading conversation groups with children, youth and adults, building relationships that lead to opportunities for sharing Christ's love in tangible and intangible ways.

Title: English Ministries/Small Group Leaders

Location: Ruzomberok, Slovakia

Supervisor: Dianne and Shane McNary and Milos Masarik

Job Description: Assist in existing English-language ministry outreach, help expand English-language outreach, and establish affinity-group outreach activities.

INTERNATIONAL PLACEMENT**Association of Christian Schools International**

Colorado Springs, CO 800-367-5391

acsi.org

The Edge Institute www.theedgeinstitute.org

Gail Caraway 704-598-6200

gailc@theedgeinstitute.org

Teachers for Asia <http://www.teachersforasia.com/>

Teachers For Asia helps applicants access a wide variety of Jobs in locations throughout China, South Korea and many parts of SE Asia: International Schools; Private Academies; Universities & Public Schools.

Network of International Christian Schools www.nics.org

NICS operates 17 English-speaking schools in 15 countries, providing a quality education from a Christian perspective. With over 30 years experience, our staff of nearly 1000

educators has the opportunity to make life changing impact on students from over 100 nations.

Consortium for Global Education www.cgedu.org

CGE maintains a list of teaching opportunities overseas for qualified teachers and faculty. Each opportunity listed has been reviewed by CGE and has known colleagues working with that educational institution who are considered CGE partners. CGE engages in Global Education for educators, faculty, and students to provide academic excellence, service and sharing. For close to 30 years, CGE has facilitated leadership, faculty and students to seek opportunities in more than 90 nations.

Christian Schools International www.csionline.org

Equipping Christian educators worldwide with the tools they need to flourish Our mission is to advance God's kingdom by supporting Christian education. We provide Christian schools with curriculum, leadership training, accreditation, and employee benefits services.

SOUTH AMERICA**Amazon Valley Academy - Belem, Brazil**

www.amazonvalleyacademy.org

Typically there are three categories of teacher/staff serving at AVA: Missionary, Volunteer and Paid Staff/Teacher. Some of the benefits that *may* be available for you are: Base salary, housing, internet, travel to and from AVA (two year contract required), continuing education (Masters/Doctorate), tuition discounts for children, and more. Also, if you serve through Believer's Bridge at AVA, it is possible to raise tax-deductible support.

Inter-American School, Quetzaltenango, Guatemala

www.ias-xela.org

We are currently accepting applications for the 2019-2020 school year (August - June):

Development Coordinator

Resource Teachers: Phys Ed Teacher ,
Computer Teacher

EUROPE**Black Forest Academy bfacademy.com**

BFA is home to more than 250 students whose families work or serve in over 40 countries worldwide. This diversity in ethnic, cultural and educational exposure creates a uniquely advanced learning environment. Now staffing 10+ positions for 2020-21 school year including Registrar, Fund Development Officer, Head Librarian, Elementary Teachers for Elementary, Middle, and High Schools, Finance Office, Academic Support, Maintenance, IT, School Nurse, Guidance Counselor and Boarding Staff.

AFRICA**American International School - Accra, Ghana**

www.aisaccra.org

American International School, Accra, Ghana (AIS) is a dually accredited Christian school serving a community of students from preschool to high school. Interested staff apply at <https://www.aisghana.org/careers>

Bamako Christian Academy, Bamako Mali**<https://www.bia-k8.ws>**

The school exists to provide a quality, English, Christian education for missionary and expat children offering internationally accredited programs from preschool through eighth-grade in partnership with Calvert School, located in Baltimore, Maryland, USA.

Interested staff apply at

<https://go.teachbeyond.org/Bamako+Christian+Academy> .**Dakar Academy www.dakar-academy.org**

Dakar Academy meets the educational needs of the children of missionaries in Senegal, West Africa, and other countries. We're seeking qualified teachers and staff members who are committed to investing in students' lives and are willing to live out their faith both inside and outside the classroom.

HIRING NEEDS FOR 2020-2021**ELEMENTARY** (Central Campus + West Campus)

(PreK-5) Teachers — Must like recess, the smell of glue, and giggles.

SECONDARY (Central Campus)

Science — You have an endless supply of jokes using the periodic table.

English Language Arts (ELA) and Literature — Reading, writing, and the occasional sentence diagram.

History — Teaching history so they don't repeat it.

CO-OP CAMPUSES (Various locations)

Co-op Teachers — Meet today's one room school house

ADMINISTRATIVE : IT Specialist ; Maintenance; Cashier**CHINA****Volunteers for China** www.volunteersforchina.org**Ann and David Wilson 865-983-9852 Maryville, TN**

Volunteers for China is dedicated to providing conversational English teaching opportunities in China that will “make a difference in the hearts of Chinese teachers and students through friendship and the gift of English language”. These opportunities can be for a few weeks or for as long as you wish to serve!

THROUGHOUT ASIA**St. Andrews International School****www.standrews-schools.com**

St. Andrews International Schools in Thailand are part of Cognita, a global school network of over 60 schools in 7 countries. Offering English National Curriculum and the International Baccalaureate Programme. Sathorn and Sukhumvit are located in Bangkok, while Green Valley is situated on the outskirts of Pattaya near Rayong.

Sekolah Pelita Harapan www.sph.eduEmail us at expat.recruitment@sph.ac.id

SPH is an International Christian School Group with five schools in Jakarta, Indonesia. It is accredited through the Western Association of Schools and Colleges (WASC), the Association of Christian Schools International (ACSI) and is a member of the Council of International Schools (CIS). SPH runs internationally certified curriculum – the International Baccalaureate (IBO) and Cambridge Programs. SPH

emphasizes the Indonesian identity and culture as well as living in a global society. Our comprehensive academic, artistic, sporting, music, Biblical foundations and community service programs are designed to produce high quality graduating students.

Anticipated needs for 2020/21 Academic Year: Assistant Principal; Kindergarten Teacher; Junior School Teacher; Middle School English Teacher; Senior School English Teacher; Math Teacher; Science Teacher; Biology Teacher.

Global English School www.gesthailand.com

Nonthaburi, Thailand

GES was established in 1997 to provide quality, affordable, English and Thai education in a Christian environment. The success of GES lies in that it is one of Thailand's only true bilingual schools. Our staff consists of both native Thai speakers and native English speakers. GES has about 560 students from Kindergarten to Grade 12. 95% of these students are from Buddhist families.

Positions available for 2019-20: Information Systems Officer

Grace International School www.gisthailand.org

Chiang Mai Thailand

Teaching Positions for 2019-2020

Secondary Division

Performing Arts Teacher (Band)

Non-Teaching Positions

Academic Guidance Counselor

Secondary Vice Principal

International Community School, Singapore**www.ics.edu.sg**

Staff recruiting is conducted through the Network of International Christian Schools, Inc. (NICS), which maintains its home office in the United States. If interested in being considered for employment by ICS Singapore (or any other NICS school), please visit the NICS website and complete an online application.

Kathmandu International Study Centre, Kathmandu, Nepal**www.kisc.edu.np/home**

KISC is seeking excellent teachers and support staff who are passionate about transforming education with the love of Christ in Nepal. A financial package is available to support living expenses and flights for individuals who commit to two or more years of service. Many of our international staff are financially and prayerfully supported by Christian sending organisations or home churches.

Kodaikanal International School www.kis.in

Kodaikanal, India

Needs include the following: Communications Officer; Admissions Coordinator; Careers and Colleges Advisor; Development Officer; High School Coordinator.

Yongsan International School - Seoul, Korea**www.yisseoul.org/**

Staff recruiting is conducted through the Network of International Christian Schools, Inc. (NICS)

THE MONTE VISTA PEN

David Wilson, Hangzhou, China 2019

I believe God will use anyone in accordance with His plan even when we do not know the plan.

In August I was teaching spoken English in Hangzhou at the largest e-commerce company in China for two hours, two nights a week. These employees are all university graduates from the most elite universities in China. On the first class night of week one I loaned



my MVBC pen to a young woman named Jinn. She returned it to me after class with no comment.

The next week Jinn came back to class. After class she approached me with a question about my pen. She said, "I borrowed your pen last week and saw that it had the word 'Church' on it. Are you a priest?" I responded, "No, just a Christian that God has chosen to come to China to help you with spoken English."

I immediately noticed that Jinn had tears, uncontrollable tears flowing down her cheeks.

In a broken voice she said she was a Christian and had been baptized in a Baptist church in Kansas City, MO. She had been studying there for a year.

Her tears continued to flow as I asked her if she was attending a local service in Hangzhou. Jinn said no. I reminded her that the Bible says we should assemble ourselves together and worship the Lord. A campfire will become cold if the coals are separated from the group and so we are to seek out other Christians so we will stay warm in the Love of the Lord.

I encouraged her to find a church and attend.

I never saw her again. All because of a loaned pen, Jinn was reminded of the love of Jesus that she had experienced when she was in church in the USA. I shared Jinn's name with a Christian brother who works at the same company. He is going to invite her to a Bible study that the company allows on its campus.

God will use us anywhere at any time if we will only respond to His will.

2018-2019 Annual Giving Report: Budget Needs: \$6,500; Budget Income: \$2,683.92

2019-2020 Year-to-Date Giving Report: Budget: \$6,500;

Donations to Date (as of 9/30/19): \$258.89

Have Faith...in All Things! The Bible tells us to have faith in Christ; and, that every perfect gift comes from above. This Thanksgiving and Christmas season, we are so ever thankful for you and the many blessings you have bestowed on the Fellowship of Baptist Educators over the past year. As you are making end-of-the-year giving opportunities, please consider donating to the FBE so we can continue our role in fulfilling the Great Commission by using our gifts, talents and resources as educators.

As stewards of our resources, we have made budget cuts to not exceed our budget income, but we do really need your support. In early 2019, we added the option of giving through the link on the FBE website...and, to date, we have had nine donations given using this link. You can always give the old-fashioned way by mailing donations to: FBE, 116 Devereaux Drive, Madison, MS 39110.

FELLOWSHIP OF BAPTIST EDUCATORS

116 DEVEREAUX DRIVE

MADISON, MS 39110

RETURN SERVICE REQUESTED



*An organization of educators who use their educational skills
to fulfill the Great Commission*

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